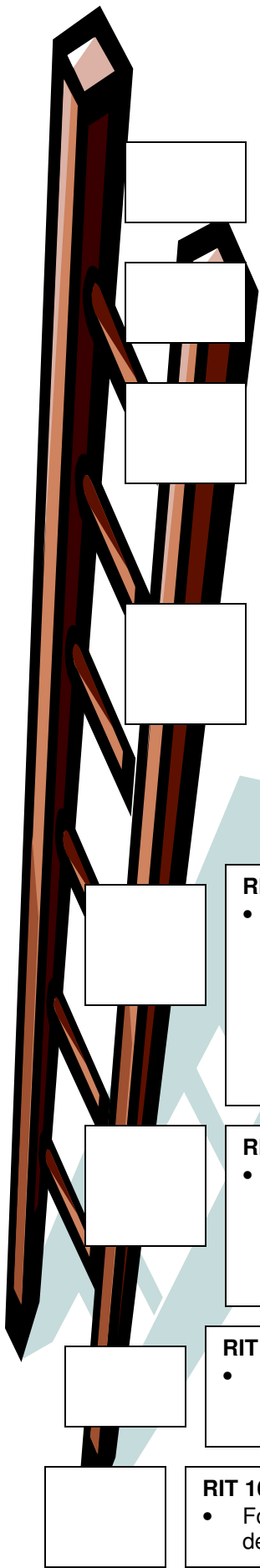


# READING

## ISAT Goal: Literal Comprehension

### Subskill: **Reading Directions**



#### RIT 231-240:

- Synthesize/paraphrase directions

#### RIT 221-230:

- Understand intent of directions; Synthesize complex directions

#### RIT 211-220:

- Synthesize/paraphrase directions; Follow multi-step directions containing adult vocabulary where the outcome is not obvious; Follow detail in typical medicine or product label; Synthesize intention of directions; Understand small but significant detail in directions

#### RIT 201-210:

- Find detail in a typical adult language recipe; Understand complex directions involving multiple variables (if you want this, do that, if you want something else, do something else...); Understand typical medicine or product labels; Understand vocabulary specific to typical recipes and product labels; Find detail in complex, multi-step directions containing adult language; Paraphrase complex directions; Understand complex directions—must find one detail, then re-read to incorporate previous information; Use skills that progress in difficulty: (a) Skim, scan to locate details, (b) Re-read specific parts, (c) Combine two or more sets of information to complete understanding, (d) Paraphrase

#### RIT 191-200:

- Format: Read some adult vocabulary, vocabulary difficulty increases as RIT increases with up to 12 steps and 200 words; Understand specific detail in a typical recipe; Analyze detail in directions: (a) Determine important information in directions, (b) Determine missing steps in a set of directions, (c) Given directions and actions taken, determine which part of directions not followed correctly; Understand directions on a label containing adult vocabulary; Determine purpose of directions; Understand directions in a recipe written in paragraph rather than list format; Understand directions on a test or worksheet

#### RIT 181-190:

- Format: Read more complex sentences with up to 9 steps and 100 words; Find literal detail in “how to” directions; Understand literal detail in directions to a place using “left” or “right” or compass directions; Determine what to do before or after certain steps; Understand directions on a typical label; Infer the purpose of written directions; Find the detail in a typical recipe; Determine the order of simple directions

#### RIT 171-180:

- Format: Read some complex sentences in passages that include up to 7 steps, 60 words; Determine what to do before or after specific steps; Understand directions in a simple label; Find detail in simple directions

#### RIT 161-170:

- Format: Read short simple sentences; Follow 3-6 steps, no more than 60 words; Find literal detail in simple directions; Determine the purpose of simple directions