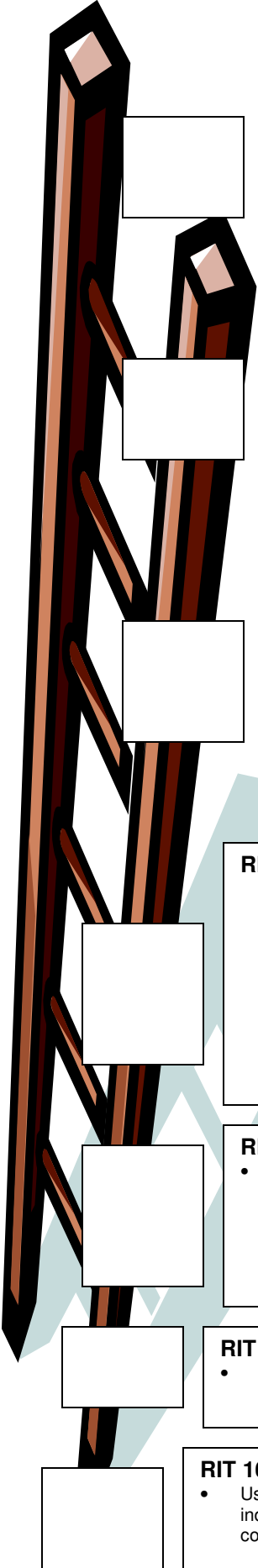


READING

ISAT Goal: Literal Comprehension

Subskill: **Locating Information**



RIT 221-230:

- Read passages where details being located are more specific and less obvious, requiring careful reading or re-reading; Use an announcement: (a) Find and combine specific pieces of information, (b) Find and understand specific, detailed information, (c) Compare specific pieces of information; Use a weather report: Find and understand small but significant details; Use sports scores: Understand commonly used abbreviations; Use a recipe: Find and understand small but significant details

RIT 211-220:

- Format: Read passages that are lengthy, detailed, and contain adult vocabulary. They are typical examples one would find everyday, not specific to children; Use an announcement: Find / understand specific information; Use a handbook: Find / understand specific information; Use a shipping and handling chart: Recognize, know it by name; Use a phone book: (a) Yellow pages: how to read, find, and understand specific information, (b) White pages: how to use guide letters; Use a catalogue: (a) Use summary information to determine which product to purchase, (b) Find and understand specific information; Use an index: (a) Organization of topics, (b) Using increased specificity of terms to locate information, (c) Understand page list format, difference between use of commas and hyphens (43, 57, 60-62); Use a bibliography: (a) Find / understand information in an annotated bibliography; Use a glossary: How to use; Use a field guide: Find / understand specific information; Use a dictionary: How to use to find word meaning

RIT 201-210:

- Use a table of contents: (a) Use chapter summaries to determine contents, (b) Use clue words from chapter title to determine contents, (c) Determine the LAST page of a chapter (if chapter 2 begins on p. 20, chapter 1 ends on p. 19); Use an announcement: (lengthy and detailed, containing common abbreviations, and adult level vocabulary) (a) Find and understand information; Use an advertisement: (a) Find and understand specific information, (b) Determine what is being advertised, (c) Understand abbreviations and shortened phrases in a classified ad; Use a food label: Determine the relative amounts of ingredients; Use reference materials: (a) Determine the best source of information (encyclopedia, catalog, advertisement, magazine article, picture book), (b) Understand information contained in a dictionary entry; Use a bibliography: (a) How it is organized, (b) How to read information (author, title, publisher, etc.), (c) Recognizing simple listing of magazines; Use a list: Meaning of information

RIT 191-200:

- Use a table of contents: (a) Locate information on multiple pages, (b) Use clue words from chapter title to determine contents; Use a list of facts: Use to find information; Use a schedule: (a) Understand the format, how days, events, and times are listed, (b) Read to understand how long particular events last, (c) Understand when events start; Use an index: (a) Meaning of "see" and "see also", (b) Organized in main topics and subtopics, (c) How drawings, photos, and maps are listed, (d) Difference between pages separated by commas or by hyphens (45, 48, 50-53); Use an advertisement: (a) Determine what is being advertised, (b) Locate and understand specific details in ad; Use reference materials: Determine best source of information (dictionary, encyclopedia, television program guide, almanac, field guide, atlas); Use a recipe: (a) Determine number served, (b) Determine amounts of ingredients; Use a glossary: Understand relationship between dictionary and glossary; Use a title: Use clue words to determine content

RIT 181-190:

- Use an index: (a) More complex with main topics and subtopics, (b) Information listed on multiple pages; Use a table of contents: (a) Understand that page number listed is the beginning page and that information continues on subsequent pages, (b) Use chapter title to determine content and page number to read; Use a title: Use word clues to determine content; Use a weather report: Paraphrase information; Use a sign or announcement: Understand the meaning of information; Use a bibliography: (a) How to read, (b) Understand the meaning of (ed.) for editor

RIT 171-180:

- Use table of contents: (a) Find page number for a particular story, (b) Determine which part of a book information can be found

RIT 161-170:

- Use a sign: understand the meaning of information; Use a title: determine the content of a book; Use a simple index (one word descriptors, each on one page): page numbers where information can be found; Use a table of contents: identify which story is found on a particular page