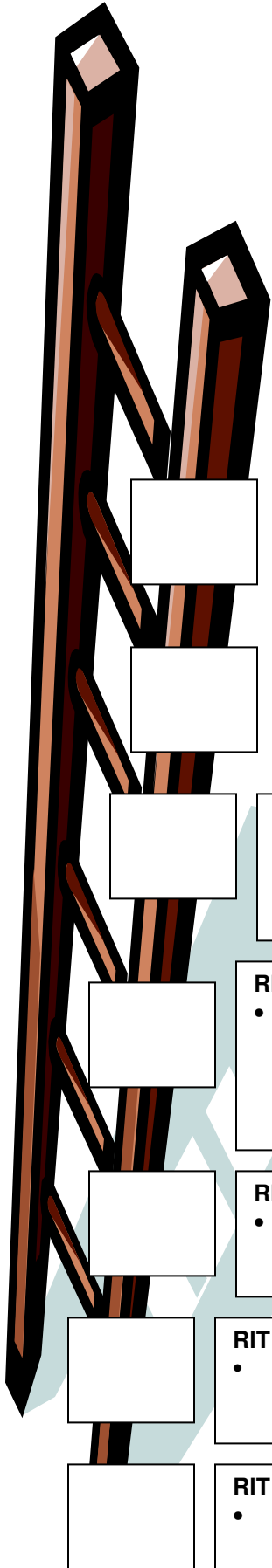


READING

ISAT Goal: Evaluative Comprehension

Subskill: **Fact and Opinion**



RIT 221-230:

- Use word clues to distinguish opinions from fact

RIT 211-220:

- Analyze passage for opinion, inference, value judgment, or fact; Distinguish unsupported opinion from fact; Determine content of passage—proportion of fact to opinion; Distinguish that which is fact from that which is inferred; Identify a sentence as being an editorial comment or part of a factual news story

RIT 201-210:

- Identify which specific words are opinions; In a longer passage, distinguish which statements are facts from those that are opinions; Identify word clues that signal fact, not opinion; Determine that which is fact from that which is inferred; Analyze a passage to determine proportion of fact or opinion

RIT 191-200:

- Format: As RIT increases, difficulty of vocabulary increases, longer sentences or passages are used, and content becomes less familiar and more difficult; Distinguish what is fact from that which is inferred when given a short passage; Know the meaning of the words “fact” and “opinion”; Determine if statements are true, false, fact, or opinion; Identify factual statements made based on information found in a longer passage; Identify word clues that signal an opinion

RIT 181-190:

- Format: Read information presented in short simple paragraph where the paragraphs get longer with more detail and vocabulary as RIT increases; Given a short paragraph, distinguish a factual statement about the information from statements of opinion

RIT 171-180:

- Format: Read information presented in short simple paragraph

RIT 161-170:

- Read information presented in one or two very simple statements; Distinguish fact from that which is inferred