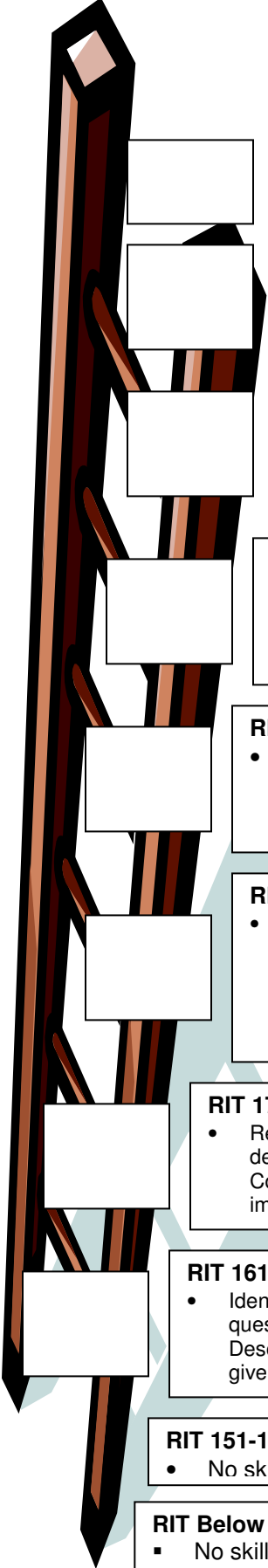


WRITING

ISAT Goal: Writing Process

Subskill: Use Drafting & Revising Skills



RIT 221-230:

- Use metaphors as a figure of speech

RIT 221-230:

- Use exaggeration to make statement; Use adverbial clauses; Ask leading questions; Use gerund phrases

RIT 211-220:

- Revise syntax for correct order; Use subject-verb agreement; Use a variety of sentences from simple to complex; Use infinitive phrases to denote emphasis; Use subordinating clauses; Edit for misplaced modifiers; Combine sentences to make compound and complex; Use parts of a news story for complete description of an event; Write strong conclusions

RIT 201-210:

- Use participial phrases in correct word order; Use of figurative speech in context; Select the best title for a piece of work; Use precise language; Correct use of transitional expressions; Use vivid descriptors; Use adverbial clauses in complex sentences; Avoid run-on sentences; Use sentence variety; Use correct word order when using adjective phrases

RIT 191-200:

- Revise and replace misplaced modifiers; Use figurative language to describe; Use creative figures of speech; Write to stay on purpose; Use symbolic language; Create a variety of sentences, simple, compound, and complex; Use phrases and multi-word modifiers to enhance details; Use adjective and infinitive phrases; Begin topic with strong sentence starters; Use a variety of genres

RIT 181-190:

- Use compound and complex sentences; Use a variety of modifiers; Use infinitive phrases for emphasis; Use figurative language (simile, metaphor); Use vivid descriptor phrases; Combine simple sentences to form complex sentences; Vary sentence order; Vary word order; Use sentences of 8-10 words to vary language; Use details for effective sentences; Vary sentences to show same meaning related to topic; Use correct word order in interrogative sentences; Use precise nouns and verbs; Create word list of strong nouns and verbs

RIT 171-180:

- Revise to stay on topic; Use vivid descriptors that denote tone and mood; Draft mood and tone in the detail selection; Categorize main ideas and supporting details; Use vivid adjectives and adverbs; Combine simple sentences to create compound sentences; Add adverbs to describe action; Use imaginative language to support topic; Choose language appropriate for audience

RIT 161-170:

- Identify correct word order in 4-6 word sentences; Choose correct word to complete a sentence; Form question order of simple sentences; Choose a simple 2-4 word main topic; Add simple details to topic; Describe a given picture in a simple sentence; Identify gerund phrases; Add details as appropriate to a given topic

RIT 151-160:

- No skills listed

RIT Below 150:

- No skills listed