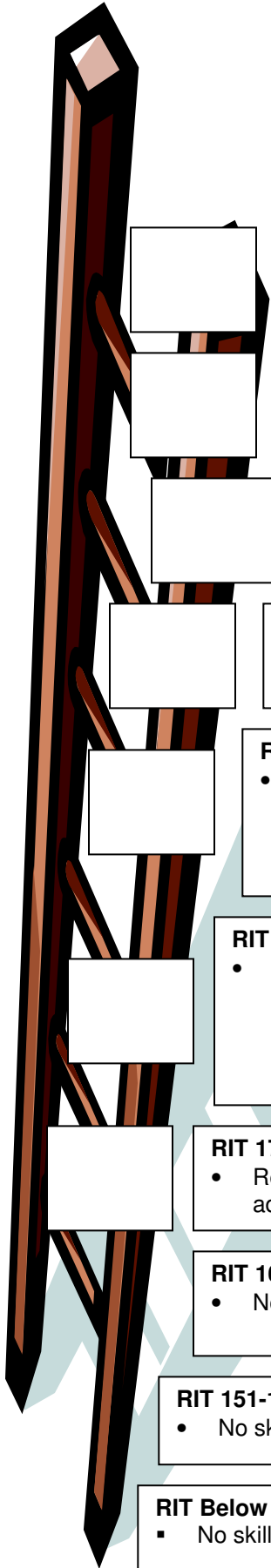


# WRITING

## ISAT Goal: Spelling

### Subskill: **Conventional Rules**



#### RIT 231-240:

- Tricky, troublesome words; Distinguish which homograph is not correctly used

#### RIT 221-230:

- Troublesome spelling patterns: (a) -ance/-ence; (b) ei/ie; (c) -ary/-ery; (d) plural form of words ending in "o"

#### RIT 211-220:

- Troublesome spelling patterns: (a) -ance/-ence, (b) ei/ie, (c) -ary/-ery, (d) plural form of words ending in "o"

#### RIT 201-210:

- Distinguish the correct spelling of a word from incorrect versions; Identify which word is or is not spelled correctly

#### RIT 191-200:

- Format: Many longer words: three and four syllables; Format: Less frequently used words; Distinguish the correct spelling of a word from incorrect versions; Recognize the correct spelling of "ui" words; Recognize the correct spelling of "ie" or "ei" words

#### RIT 181-190:

- Recognize misspelled common compound words; Distinguish the correct spelling of a word from incorrect versions; Identify two words misspelled in one sentence; Recognize the correct spelling of a plural noun: change "y" to "i" and add "-es"; Recognize a sentence in which all words are correctly spelled (up to 8 words); Recognize an incorrectly used homograph in a sentence

#### RIT 171-180:

- Recognize words misspelled when endings added: double final consonant, add -ed; drop e, add -ing

#### RIT 161-170:

- No skills listed

#### RIT 151-160:

- No skills listed

#### RIT Below 150:

- No skills listed