

READING

ISAT Goal: Vocabulary

Subskill: **Context Clues**



RIT Above 221:

- Items include same skills and content as lower RIT bands with more difficult vocabulary and extended thinking.

RIT 211-220:

- After reading a sentence with a paragraph of 75-100 words, use the context of the sentence to find the meaning of specific word, After reading a story, find the word in the story which means about the same as underlined word, Increased vocabulary within the story or passage

RIT 201-210:

- After reading a paragraph of 50-75 words, use context to determine meaning of a specific word in paragraph, Given a complex sentence, determine which of four words is synonym (not defined) for underlined word, Knowledge of vocabulary with or without context within a complex paragraph, Recognize and understand a variety of word *referents*, Recognize and understand sentences containing explanatory phrases, sometimes set off by commas

RIT 191-200:

- Use context to determine meaning of specific word in paragraph of 30-60 words, Identify which of four words is the defined synonym for underlined word in sentence, Know vocabulary with/without context

RIT 181-190:

- Demonstrate knowledge of increased vocabulary within the context of a sentence or paragraph, Find a sentence which does not use a multiple meaning word correctly, Use context to determine the meaning of a word in a paragraph, Choose which of four sentences best expresses the meaning of idiomatic expression

RIT 171-180:

- Use a picture to identify a word, Use context to determine which of 4 words means the same as underlined word from paragraph of 20-30 words, Use context through complex sentences and phrases to find the meaning of an unfamiliar word, Use context and inference to find a missing word, Use context to find the meaning of idiomatic phrases, Use context to find meaning of compound words, Use context to find the opposite meaning of a word, Demonstrate acquisition of more specific vocabulary

RIT 161-170:

- Use a picture to identify a word or sentence, Use context to find the meaning of an unfamiliar word in short sentences, Use context to find a missing word in simple and compound sentences, Use context to find multiple meanings when given a word list, Use word context to define evaluative meaning, Use context to find the opposite meaning of a word

RIT 151-160:

- Match a picture with a sentence, Use context to find the meaning of an unfamiliar word using simple vocabulary, Use context to find a missing word in a simple sentence, Make inferences from context

RIT Below 150:

- Associate single words with pictures