

READING

ISAT Goal: Evaluative Comprehension

Subskill: **Categorize/Classify Info. & Thinking Skills**

RIT 221-230:

- Identify words that belong to the same group based on implications, connotations, multiple meanings, or secondary attributes given more difficult vocabulary words; Identify the sentence that does not relate to the specific topic in a long, complex passage; Find commonalities in a set of distinct descriptions

RIT 211-220:

- Demonstrate using alphabetical order to the fourth letter; Find words that are like or different from the others based on secondary attributes when given definitions of similar or related words; Identify words that belong to the same group based on implications, connotations, multiple meanings, or secondary attributes when given more difficult vocabulary words; Identify analogous relationships; Find commonalities in a set of distinct descriptions; Determine which would be logical explanations for events

RIT 201-210:

- Identify which word belongs in a group based on implications of words, definitions provided, or interpreting multiple meanings or words; Identify which sentence does not relate to a more specific topic when given sentences all relating to a general topic; Put ideas in appropriate groups when given two category names; Match information in a passage with informal outline of information; Identify items not like others based on secondary attributes provided in written definitions; Combine information written in a passage with information from experience to determine how one thing is like or unlike another thing; Identify topics that could be added to an existing outline; Identify which word is not like the others based on secondary attributes; Find common attributes of a defined list of items

RIT 191-200:

- Identify words belonging to the same category based on attributes of the words themselves; Identify which item belongs to a group based on secondary attributes; Identify which sentence does not relate to a more specific topic when given sentences all relating to a general topic; Identify which word is not a member of a group or category based on information in a passage or specific definitions; Identify which items belong in a common group when given words that may have multiple meanings; Determine simple logical relationships (if – then); Determine where information will most likely be found based on attributes; Determine category names for words in up to three different categories; Determine how sentences are all alike (main topic); Determine which would not be attributes of another item when given words, some with multiple meanings; Determine analogous relationships

RIT 181-190:

- Apply logic to analyze simple relationships; Identify which sentence does not relate to a story topic; Identify analogous relationships between words; Identify lists of words that all belong to the group when given a category name; Distinguish between factual and inferential observations when given a simple situation; Determine probable common use of a list of items; Tell how items on a list are all alike; Identify items that belong in a named group; Identify which items do not belong to a group, based on secondary attributes; Identify how phrases are alike based on what they tell; Identify which word is not a member of a group or category based on specific definitions; Classify types of writing based on purpose

RIT 171-180:

- Identify which are not members of a group based on defined characteristics; Identify the group name or category in which it belongs when given a noun; Identify which noun is not like the others; Identify which word belongs in the same category when given a list of descriptive words; Identify another member of the group when given a group name; Identify which sentence is not on a specific topic; Generalize how items or ideas are alike; Find relationships between words based on analogous relationships (things to eat – hunger)

RIT 161-170:

- Format: At beginning of range, distracters very different from correct answer choices. As RIT increases, distracters become more similar, requiring the use of more specific vocabulary; Identify which item is not like the others based on type or use; Identify which item is not a member of a broad category or group; Complete a simple analogy, matching a common tool to the user; Identify which item is a member of a category based on type or use; Identify category name for a specific item

RIT 151-160:

- Identify general category name for specific word based on type; Identify items belonging to a category based on use; Identify items that do not belong to a category based on use

RIT Below 150:

- Identify common words, generally nouns; Identify word that belongs in broad category based on type; Identify word not like the others, based on type