

Math ISAT: Mathematical Reasoning and Problem Solving

Skills: Problem Solving - Explore

Students:	RIT Above 260: <ul style="list-style-type: none">• <i>No Skills Listed</i>
Students:	RIT 251-260: <ul style="list-style-type: none">• Uses equivalent representations to understand new mathematical content
Students:	RIT 241-250: <ul style="list-style-type: none">• Uses equivalent representations to understand new mathematical content
Students:	RIT 231-240: <ul style="list-style-type: none">• Uses equivalent representations to understand new mathematical content
Students:	RIT 221-230: <ul style="list-style-type: none">• Analyzes another student's explanation to understand complex problems• Restates the problem from various perspectives• Identifies the question from a problem solving situation• Determines the required information for solving a difficult problem and whether any further information is needed• Determines the additional information required to solve problems
Students:	RIT 211-220: <ul style="list-style-type: none">• Analyzes another student's explanation to understand complex problems• Restates the problem from various perspectives• Determines the required information for solving a difficult problem and whether any further information is needed• Determines the additional information required to solve problems
Students:	RIT 201-210: <ul style="list-style-type: none">• Analyzes another student's explanation to understand more difficult problems• Restates the problem in own words• Selects the information necessary to solve a simple problem and determines whether any further information is needed
Students:	RIT 191-200: <ul style="list-style-type: none">• Analyzes another student's explanation to understand more difficult problems• Restates the problem in own words• Selects the information necessary to solve a simple problem and determines whether any further information is needed
Students:	RIT 181-190: <ul style="list-style-type: none">• Analyzes another student's explanation to understand simple problems
Students:	RIT 171-180: <ul style="list-style-type: none">• Analyzes another student's explanation to understand simple problems
Students:	RIT 161-170: <ul style="list-style-type: none">• Analyzes another student's explanation to understand simple problems
Students:	RIT Below 161: <ul style="list-style-type: none">• <i>No Skills Listed</i>