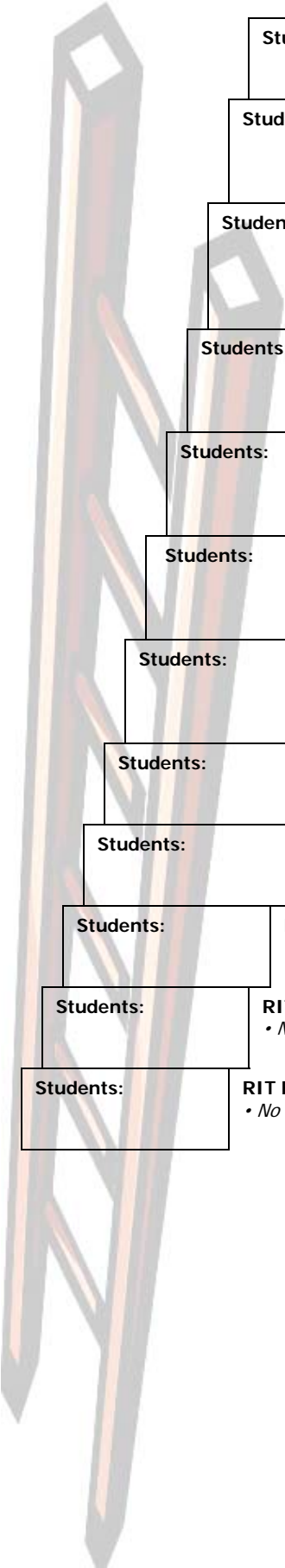


Math ISAT: Concepts and Principles of Measurement

Skills: Error Analysis



Students:	RIT Above 260: <ul style="list-style-type: none">• <i>No Skills Listed</i>
Students:	RIT 251-260: <ul style="list-style-type: none">• Uses fractional units appropriately as they relate to precision
Students:	RIT 241-250: <ul style="list-style-type: none">• Uses significant digits appropriately as they relate to precision• Uses an indirect method to measure the height of an inaccessible object
Students:	RIT 231-240: <ul style="list-style-type: none">• Uses basic indirect methods to estimate measurements
Students:	RIT 221-230: <ul style="list-style-type: none">• <i>No Skills Listed</i>
Students:	RIT 211-220: <ul style="list-style-type: none">• Selects and uses the appropriate units depending on degree of accuracy required to solve problems
Students:	RIT 201-210: <ul style="list-style-type: none">• Uses basic indirect methods to estimate measurements (grids for area of irregular figures)
Students:	RIT 191-200: <ul style="list-style-type: none">• <i>No Skills Listed</i>
Students:	RIT 181-190: <ul style="list-style-type: none">• <i>No Skills Listed</i>
Students:	RIT 171-180: <ul style="list-style-type: none">• <i>No Skills Listed</i>
Students:	RIT 161-170: <ul style="list-style-type: none">• <i>No Skills Listed</i>
Students:	RIT Below 161: <ul style="list-style-type: none">• <i>No Skills Listed</i>