

# Language Usage ISAT: Grammar and Usage

## Skills: Adjective Forms

<b>Students:</b>	<b>RIT Above 231:</b> <ul style="list-style-type: none"> <li>• <i>No Skills Listed</i></li> </ul>
<b>Students:</b>	<b>RIT 221-230:</b> <ul style="list-style-type: none"> <li>• Identifies comparative adjectives in written compositions (e.g., more, less, -er)</li> <li>• Uses comparative forms of adjectives in written compositions (e.g., more, less, -er)</li> <li>• Uses the irregular comparative and superlative forms of adjectives in written compositions (e.g., bad, worse, worst)</li> </ul>
<b>Students:</b>	<b>RIT 211-220:</b> <ul style="list-style-type: none"> <li>• Uses adjectives in written compositions to describe a specific noun</li> <li>• Identifies comparative adjectives in written compositions (e.g., more, less, -er)</li> <li>• Uses comparative forms of adjectives in written compositions (e.g., more, less, -er)</li> <li>• Uses the irregular comparative and superlative forms of adjectives in written compositions (e.g., bad, worse, worst)</li> </ul>
<b>Students:</b>	<b>RIT 201-210:</b> <ul style="list-style-type: none"> <li>• Uses adjectives in written compositions to describe a specific noun</li> <li>• Identifies comparative adjectives in written compositions (e.g., more, less, -er)</li> <li>• Uses comparative forms of adjectives in written compositions (e.g., more, less, -er)</li> <li>• Uses the irregular comparative and superlative forms of adjectives in written compositions (e.g., bad, worse, worst)</li> <li>• Applies most or least to create superlative adjectives in written compositions</li> </ul>
<b>Students:</b>	<b>RIT 191-200:</b> <ul style="list-style-type: none"> <li>• Recognizes words in a sentence that describe a noun (adjectives)</li> <li>• Uses adjectives correctly in written compositions</li> <li>• Uses comparative adjectives in written compositions (e.g., more, less, -er)</li> <li>• Uses predicate adjectives in written compositions</li> <li>• Identifies predicate adjectives in written compositions</li> <li>• Applies the superlative form of an adjective in written compositions</li> <li>• Uses most or least to create the superlative form of an adjective</li> <li>• Applies the irregular comparative and superlative forms of adjectives in written compositions (e.g., bad, worse, worst)</li> </ul>
<b>Students:</b>	<b>RIT 181-190:</b> <ul style="list-style-type: none"> <li>• Uses adjectives correctly in written compositions</li> <li>• Uses comparative adjectives in written compositions (e.g., more, less, -er)</li> <li>• Uses predicate adjectives in written compositions</li> <li>• Identifies predicate adjectives in written compositions</li> <li>• Applies the superlative form of an adjective in written compositions</li> </ul>
<b>Students:</b>	<b>RIT 171-180:</b> <ul style="list-style-type: none"> <li>• Identifies words in a sentence that describe a noun (adjectives)</li> <li>• Selects an adjective to modify a noun in a sentence</li> <li>• Uses the comparative forms of adjectives in written compositions</li> <li>• Uses the superlative form of an adjective in written compositions</li> </ul>
<b>Students:</b>	<b>RIT 161-170:</b> <ul style="list-style-type: none"> <li>• Selects an adjective to modify a noun in a sentence</li> <li>• Uses the comparative forms of adjectives in written compositions</li> </ul>
<b>Students:</b>	<b>RIT Below 161:</b> <ul style="list-style-type: none"> <li>• <i>No Skills Listed</i></li> </ul>