

# Language Usage ISAT: Composition and the Writing Process

## Skills: Prewriting

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| Students: | <b>Above 230:</b> <ul style="list-style-type: none"> <li>Evaluates the structure and format of outlines</li> </ul>   |
| Students: | <b>RIT 221-230:</b> <ul style="list-style-type: none"> <li>Evaluates the structure and format of outlines</li> </ul>   |
| Students: | <b>RIT 211-220:</b> <ul style="list-style-type: none"> <li>Evaluates topics described by supporting details</li> <li>Recognizes the process of brainstorming</li> <li>Evaluates graphic organizers as a prewriting strategy</li> <li>Uses diagrams as a prewriting strategy</li> <li>Uses note taking in prewriting</li> <li>Explains how and why outlines are used</li> </ul>   |
| Students: | <b>RIT 201-210:</b> <ul style="list-style-type: none"> <li>Recognizes the writing process begins with brainstorming</li> <li>Recognizes the process of brainstorming</li> <li>Evaluates graphic organizers as a prewriting strategy</li> <li>Uses note taking as a prewriting strategy</li> <li>Uses note taking in prewriting</li> <li>Interprets outlines</li> <li>Identifies the main topic for an outline</li> </ul>   |
| Students: | <b>RIT 191-200:</b> <ul style="list-style-type: none"> <li>Lists key thoughts as a prewriting strategy</li> <li>Recognizes brainstorming as the first step in the writing process</li> <li>Brainstorms supporting details for topics</li> <li>Generates topics described by supporting details</li> <li>Uses graphic organizers as a prewriting strategy</li> <li>Uses story maps as a prewriting strategy</li> <li>Uses webbing/clustering as a prewriting strategy</li> <li>Uses note taking as a prewriting strategy</li> <li>Interprets outlines in writing</li> <li>Identifies the main topic for an outline</li> </ul> |
| Students: | <b>RIT 181-190:</b> <ul style="list-style-type: none"> <li>Brainstorms supporting details for topics</li> <li>Uses graphic organizers as a prewriting strategy</li> <li>Uses story maps as a prewriting strategy</li> <li>Uses webbing/clustering as a prewriting strategy</li> </ul>  |
| Students: | <b>RIT 171-180:</b> <ul style="list-style-type: none"> <li>Brainstorms supporting details for a given topic</li> <li>Develops topics described by supporting details</li> <li>Lists questions as a prewriting strategy</li> <li>Uses pictures to organize a beginning, middle and end</li> <li>Uses graphic organizers to organize a beginning, middle, and end</li> <li>Uses webs/clusters as a prewriting strategy</li> </ul>  |
| Students: | <b>RIT 161-170:</b> <ul style="list-style-type: none"> <li>Lists questions as a prewriting strategy</li> <li>Uses pictures to organize a beginning, middle and end</li> <li>Uses graphic organizers to organize a beginning, middle, and end</li> <li>Uses webs/clusters as a prewriting strategy</li> </ul>   |
| Students: | <b>RIT Below 161:</b> <ul style="list-style-type: none"> <li>Lists questions as a prewriting strategy</li> <li>Uses pictures to organize a beginning, middle and end</li> <li>Uses graphic organizers to organize a beginning, middle, and end</li> <li>Uses webs/clusters as a prewriting strategy</li> </ul>   |