

Language Usage ISAT: Composition and the Writing Process

Skills: Drafting and Revising

<p>Students:</p>	<p>Above 230:</p> <ul style="list-style-type: none"> • Uses parallelism in written compositions • Examines the use of figurative language in writing • Identifies and uses literary devices in writing • Uses the writing process to review organization • Evaluates the syntax of sentences
<p>Students:</p>	<p>RIT 221-230:</p> <ul style="list-style-type: none"> • Uses the writing process to align content with purpose • Uses parallelism in written compositions • Examines the use of figurative language in writing • Identifies and uses literary devices in writing • Evaluates techniques used to convey personal style and voice • Uses the writing process to review organization • Describes revisions in the writing process • Identifies syntax appropriate to purpose in written compositions • Evaluates the syntax of sentences
<p>Students:</p>	<p>RIT 211-220:</p> <ul style="list-style-type: none"> • Uses literary devices to enhance writing (e.g., imagery, hyperbole, irony) • Identifies parallelism in writing • Determines descriptive words • Evaluates descriptive passages relative to mood conveyed • Examines the use of figurative language in writing (e.g., similes, metaphors, personification) • Develops a central idea • Uses consistent point of view within paragraphs • Revises for different purposes (e.g., to enhance, to paraphrase, to clarify) • Describes and uses the writing process to revise • Identifies proper syntax (word order) in written compositions • Evaluates the syntax (word order and form) of sentences
<p>Students:</p>	<p>RIT 201-210:</p> <ul style="list-style-type: none"> • Recognizes descriptive words that convey ideas in writing • Recognizes the appropriate word choice relative to tone, mood, or purpose • Uses literary devices to enhance writing (e.g., imagery, hyperbole, irony) • Identifies parallelism in writing • Determines descriptive words • Evaluates descriptive passages relative to mood conveyed • Examines the use of figurative language in writing (e.g., similes, metaphors, personification) • Develops a central idea • Uses consistent point of view within paragraphs • Describes and uses the writing process to revise • Identifies proper syntax (word order) in written compositions • Evaluates the syntax (word order and form) of sentences
<p>Students:</p>	<p>RIT 191-200:</p> <ul style="list-style-type: none"> • Recognizes descriptive words that convey ideas in writing • Examines the use of figurative language in writing (e.g., similes, metaphors, personification) • Uses literary devices in writing (e.g., imagery, hyperbole, irony) • Recognizes a central idea • Uses multi-paragraph organization to develop ideas • Describes the process of revision • Applies appropriate revisions • Restates sentences correctly using varied word order (syntax) • Evaluates the word order and form of sentences
<p>Students:</p>	<p>RIT 181-190:</p> <ul style="list-style-type: none"> • Identifies descriptive words that convey ideas in writing • Examines the use of figurative language in writing (e.g., similes, metaphors, personification) • Uses multi-paragraph organization to develop ideas • Uses the revision process to add detail • Describes the process of revision • Restates sentences correctly using varied word order (syntax) • Evaluates the word order and form of sentences
<p>Students:</p>	<p>RIT 171-180:</p> <ul style="list-style-type: none"> • Identifies descriptive words that convey ideas in writing • Chooses appropriate language to set tone and mood in writing • Rearranges sentences to clarify meaning • Restates sentences using varied word order (syntax)
<p>Students:</p>	<p>RIT 161-170:</p> <ul style="list-style-type: none"> • Restates sentences using varied word order (syntax)