

Language Usage ISAT: Composition and Structure

Skills: Forms Appropriate to Purpose and Audience

Students:

Above 230:

- Uses writing elements appropriate to audience (e.g., language, style, structure)
- Recognizes writing that is written to analyze
- Recognizes writing that is written to persuade
- Recognizes writing that is written to entertain
- Recognizes writing that is written to reflect
- Recognizes writing that is written to inform

Students:

RIT 221-230:

- Uses writing elements appropriate to audience (e.g., language, style, structure)
- Recognizes writing that is written to analyze
- Recognizes writing that is written to persuade
- Recognizes writing that is written to entertain
- Recognizes writing that is written to reflect
- Recognizes writing that is written to inform

Students:

RIT 211-220:

- Evaluates writing to determine appropriate tone for a given audience
- Analyzes writing to determine the purpose (to persuade)
- Analyzes appropriate language for a given purpose
- Evaluates writing to determine style appropriate to purpose

Students:

RIT 201-210:

- Uses appropriate word choice relative to audience
- Selects appropriate word choice for a given audience
- Identifies writing appropriate to purpose (to persuade)
- Analyzes writing to determine the purpose (to entertain)
- Analyzes writing to determine the purpose (to inform)
- Analyzes appropriate language for a given purpose
- Analyzes writing for clarity appropriate to purpose

Students:

RIT 191-200:

- Uses appropriate word choice relative to audience
- Evaluates writing to determine appropriate style for a given audience
- Uses writing elements appropriate to audience (e.g., style, structure, language)
- Assesses language to determine which is most appropriate for a given purpose
- Identifies writing appropriate to purpose (to inform)
- Identifies writing appropriate to purpose (to entertain)
- Assesses writing for clarity appropriate to purpose

Students:

RIT 181-190:

- Adapts writing for different audiences (e.g., focus, organization, point of view)
- Identifies writing appropriate to purpose (to inform)
- Identifies writing appropriate to purpose (to entertain)

Students:

RIT 171-180:

- Identifies writing samples for clarity appropriate to author's purpose

Students:

RIT Below 171:

- *No Skills Listed*